



1001 Main Road, Newfield, NJ 08344
 p 856.697.2008 • f 856.697.2880 • olmanj.org
 CEEB NUMBER: 310-996

Head of School Brooke A. Coyle
Provincial, Daughters of Mercy Sr. Ambrogina Aldeni
Director of Curriculum & Instruction Elise Krogman
Director of Athletics & Facilities Matt Lenguadoro

Director of Admissions Nicole Donovan
College Counselor Margaret Duke

2025-2026 School Profile

OUTSTANDING ACHIEVEMENTS OF THE 51 GRADUATES IN THE CLASS OF 2025

- Accumulated 300 college acceptances
- Offered over 20 million in scholarships
- College Board National Merit Scholarship Program Commended Student
- 8 College Board AP Scholars and 3 AP Scholars with Honors
- 5 College Board National Recognition Program recipients
- 10 Cape Atlantic League Division Championships
- 2 State Championships

GRADING					HONORS:
Letter Grade	Range	College Prep	Honors	AP	
A+	97-100	4.0	4.5	5.0	Head of School Honors 4.0 GPA; No grade below an A First Honors 4.0 GPA; No grade below a B Second Honors 3.5 GPA; No grade below a B- OLMA does not rank.
A	93-96	4.0	4.5	5.0	
A-	90-92	3.7	4.2	4.7	
B+	87-89	3.3	3.8	4.3	
B	83-86	3.0	3.5	4.0	
B-	80-82	2.7	3.2	3.7	
C+	77-79	2.3	2.8	3.3	
C	73-76	2.0	2.5	3.0	
C-	70-72	1.7	2.2	2.7	
D+	67-69	1.3	1.8	2.3	
D	65-66	1.0	1.5	2.0	REPORTED BY 2025 GRADUATES: 4 year College/University Military Academy 94% 2 year College/Trade School 6%
F	Below 65	0	0	0	

ACADEMIC PROGRAM
 Admission to OLMA is competitive and students are evaluated based upon five areas: application with essay; letters of recommendation; transcript; entrance exam; and interview. Our Lady of Mercy Academy offers college prep, honors, and AP courses. **Students have the option to enroll in AP courses starting sophomore year.** Dual credit is also available through various community colleges.

- Students take seven academic courses per year, including:
- Theology: 4 years **(20)**
 - History: 3 years **(15)**
 - English: 4 years **(20)**
 - Electives **(up to 25)**
 - Science (2 years w/ a lab): 3 years **(15)**
 - Mathematics: 4 years **(20)**
 - Foreign Language: 2 years **(10)**
 - Leadership: 2 years **(7.5)**

Leadership I & II: These courses are designed to support positive leadership growth and development and provide a dedicated learning environment for practicing bravery in the face of fear.

Students also enroll in two Innovation Blocks (iBlocks) every year and one Mini-Mester their freshman, sophomore, and junior years.

Innovation Blocks: The iBlock encourages students to explore new interests and embrace the possibilities of creativity, providing opportunities to celebrate the arts. These courses are OLMA's version of clubs. Sample iBlocks listed on the next page.

Mini-Mester Courses: Through a week-long experiential learning program, the OLMA Mini-Mester delivers a wide variety of experiences and learning opportunities. A complete catalog of available Mini-Mester courses is provided to students each year. Students are required to take at least one service Mini-Mester. Examples of past Mini-Mesters include:

- Italy - history, architecture, and cuisine
- Costa Rica - wellness, yoga, and surfing retreat
- Hands to Work - service immersion
- Culinary Arts - kitchen safety, baking and cooking

Graduation Requirements: A minimum of 125 total credits are required for graduation. For a student to graduate, she must complete and pass all required courses.

At A Glance

- Catholic, accredited, college preparatory high school for young women
- Founded in 1962 by the Daughters of Our Lady of Mercy.
- Students represent more than 60 zip codes.
- 45% of students receive financial aid.

Community
 We are located in a rural area of Southern New Jersey. Students come from many different areas including Jersey shore towns, small cities, rural communities and New Jersey suburbs of Philadelphia.

Motto
 Women Leading a World of Change

Mission
 Our Lady of Mercy Academy, rooted in the Catholic faith and guided by the spirit of St. Mary Joseph Rossello, empowers young women to lead a world of change - as individuals, scholars, athletes, leaders, and in service to others.

At OLMA, we strive to instill and nurture the following core values, shaping our graduates into well-rounded individuals who are prepared to lead a world of change.

Mercy: Embraces acceptance, compassion, truth, understanding, and support in all aspects of life.

Wisdom: Encompasses knowledge, insight, discernment, and the thoughtful application of experience, making decisions guided by a deep understanding of the world.

Unity: Fosters collaboration, harmony, inclusiveness, and a shared sense of purpose, working together with others to achieve common goals.

Courage: Embodies bravery, resilience, determination, justice, and the strength to face challenges.

OLMA is accredited by the New Jersey Association of Independent Schools and the Middle States Association of Secondary Schools & Colleges. OLMA is a member of the National Catholic Education Association and the International Coalition for Girls Schools.

Leadership

OLMA offers various leadership development programs that may include workshops, seminars, training sessions, and team-building exercises.

Student Leadership Council

The Student Leadership Council, in coordination with Class Representatives, is composed of elected student leaders and serves as a platform for student representation, voice and involvement in school-related decisions and initiatives.

Music Ministry

The Music Ministry enriches our spiritual life through music. Students in this group lead worship during prayer services and Mass, using their voices and instruments to inspire and support our community. This group plays a key role in fostering a deeper connection through the power of music.

Campus Ministry

Campus Ministry is rooted in the Catholic tradition of educating and encouraging young women to lead lives of faith, service, justice and mercy.

National Honor Society

- 3.7 minimum GPA
- 60 hours community service
- Peer tutoring
- Blood drive

Mentoring Program

Experienced student leaders have the opportunity to be paired with new students to foster mentorship and peer support. This helps create a supportive environment for leadership growth.

Ambassadors

The Student Ambassador program is a leadership opportunity for students who are dedicated to serving and representing Our Lady of Mercy Academy. The program serves to enrich and enhance the leadership, communication skills and personal growth of its student members, while creating an alliance of spirited students who help advance the recruitment activities and the community involvement of the school.

Deliberative Voices

Students explore and discuss issues they face in a deliberative, reasoned inclusive manner.

OLMA does not offer after school clubs due to transportation limitations.



HONORS COURSES:

Algebra I	Algebra II	Literature III
Anatomy & Physiology	Biology	Literature IV
Chemistry I	Chemistry II	Geometry
Literature I	Literature II	Physics
Pre-Calculus	U.S. History I	U.S. History II
Spanish I	Spanish II	Spanish III
Spanish IV	Psychology	Select Choir

AP COURSES:

Biology	Calculus AB	Chemistry
English Literature & Composition	U.S. History	Language & Composition
Psychology	Government & Politics	Environmental Science

DUAL CREDIT COURSES:

AP Biology	Honors U.S. History II	AP Language & Composition
AP Calculus	AP Government & Politics	AP U.S. History
Honors Spanish III	Honors Spanish IV	AP Literature & Composition

SAMPLE iBLOCK OFFERINGS:

Intro to Music	Dance	Fashion
The Art of Poetry	Art	Journalism
Debate	Hands to Work (Service)	Villa Studios

*Students have the option to enroll in online classes through Educere and/or RCSJ at an additional cost.



OLMA has 16 varsity sports: Soccer, Field Hockey, Volleyball, Tennis, Cross Country, Cheer, Bowling, Swim, Basketball, Indoor Track, Lacrosse, Track & Field, Softball, Crew, Golf, and Winter Cheer

75-80% of our students are involved with Athletics.
We are in the Cape Atlantic League
Most of our teams are in Non-Public Group A for State competition.

GUIDANCE CURRICULUM

Our guidance curriculum begins with classroom instruction starting freshman year on creating useful study habits.

Sophomores participate in a 6-week career exploratory program focused on career inventories and education on career pathways.

Junior guidance class focuses on resume building and interview preparation. Juniors also partake in Mock Interview Day with professionals in the working field. Junior and senior classes focus heavily on college planning. They also have the opportunity to participate in a Job Shadow Day to learn about a desired career off campus. Students have shadowed business offices, doctor offices, architects, engineering sites, etc.

A Career Day is hosted for grades 9-11, bringing in over 20 professionals from a variety of fields. A college fair is hosted for grades 11-12, bringing in over 40 colleges/universities.

COLLEGES ATTENDING FOR RECENT GRADUATES

Air Force Academy	Boston University	Brown University
Bucknell University	Catholic University of America	Clemson University
College of Charleston	College of William & Mary	Cornell University
Coastal Carolina University	Duquesne University	Emory University
Fairfield University	Franklin & Marshall University	Georgetown University
High Point University	Howard University	IE University of Madrid, Spain
James Madison University	Marquette University	Northeastern University
Pennsylvania State University	Queens University of Charlotte	Rochester Institute of Technology
Rowan University	Rutgers University	Saint Joseph's University
The George Washington University	The Ohio State University	The University of Tampa
University of Bridgeport	University of Delaware	University of Georgia
University of Kentucky	University of Miami	University of Mississippi
University of Pennsylvania	University of Pittsburgh	University of Scranton
University of South Carolina	University of Southern California	University of Tennessee
University of Virginia	Villanova University	
Embry-Riddle Aeronautical University		
United States Military Academy, West Point		
Virginia Polytechnic Institute & State University		